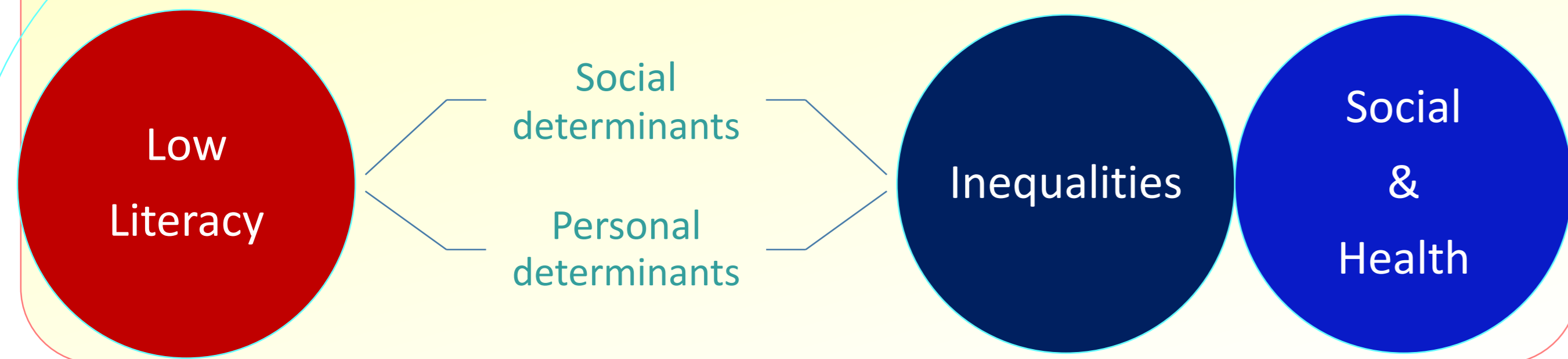


Background



BIMBLIOTECHE

An early-literacy bottom-up program in the town of Chivasso.

Methodology

The Timeline



Approach



EARLY READING PRACTICES:
Affective
Responsive

EFFECTIVE POLICIES
Participate
Inclusive
Coherent

EXPECTED OUTCOMES
Meaningful Relationships
Neural Networks
Resilience

The Action

Nurseries & Kindergarten settled an evidence-based free book-sharing service, inclusive of monitoring, training for both teachers & parents and reporting.



Community Network



Institutions

- Municipality
- Local Health Authority
- Civic Library
- University
- DoRS

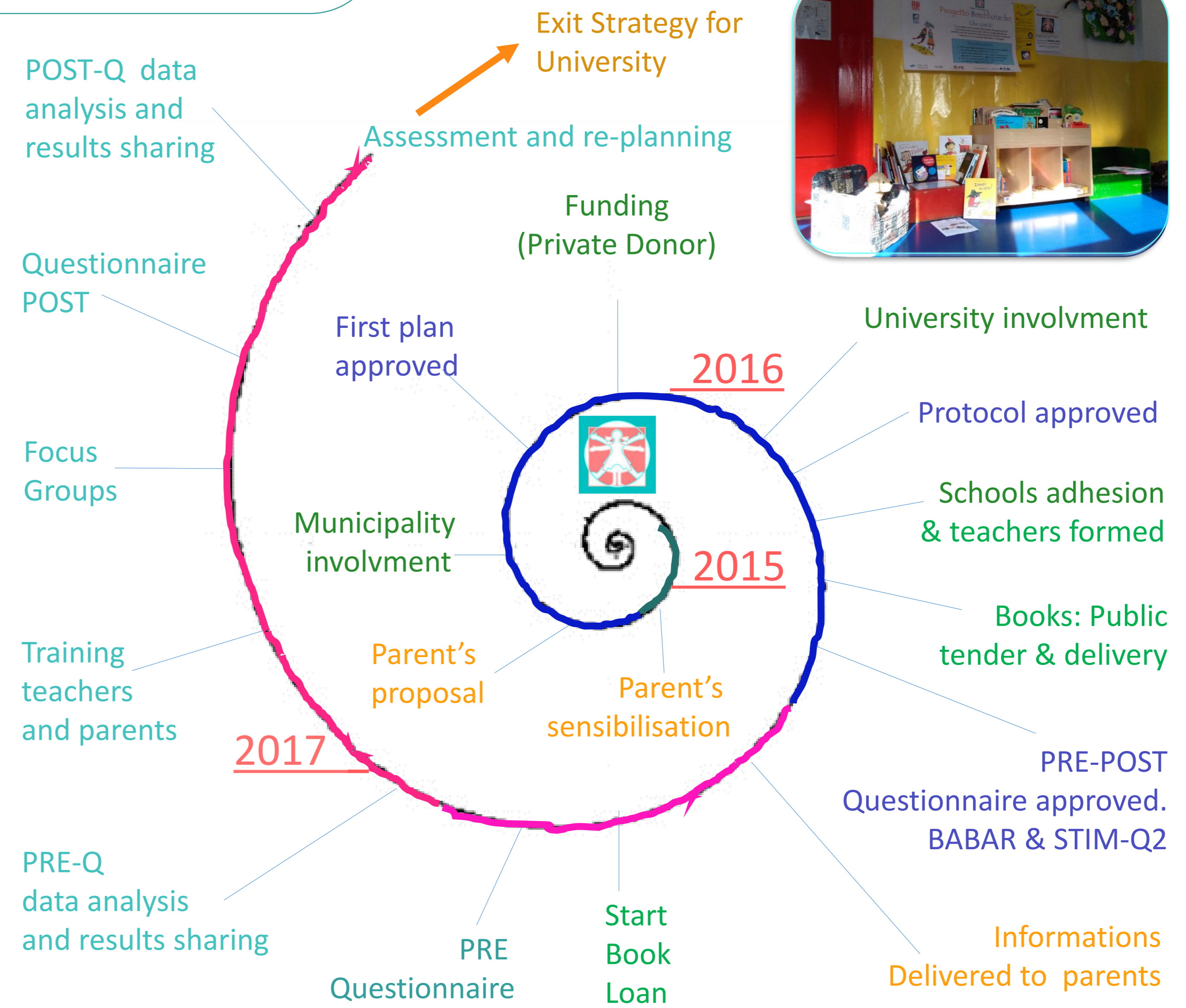
Schools public & private 1044

- Nurseries x5 = 170
- Kindergartens x9 = 794
- Other x3 = 80 children

Community

- Parents and their representatives
- Teachers and their representatives
- Private funder

Chivasso,
la Città dei
Bambini



References

- Walker SP. et al Inequality in early childhood 2011
- Heckman JJ. Schools, Skills, and Synapses 2008
- WHO Commission on Social Determinants of Health. Closing the Gap in a Generation, 2008
- Needlman R, Support reading aloud 2005



Scan to read

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